

# Coaching Log

Name: Matthew Rose

Lead Teacher: Jennifer Kilgard

Lesson Topic Small Group Instruction - Mallet Ensemble Sectionals

Date: February 25th

Please select from the following indicators:

- |   |                               |                            |                             |
|---|-------------------------------|----------------------------|-----------------------------|
| Analyzing student work                  | Discussing Case Study Student | Observing Peer Teacher     | Post-Observation Conference |
| Communicating with Parents              | IEP Development/Meeting       | Planning Lesson            | Reflection                  |
| Discussing Content Standards            | Modeling Lesson               | Problem Solving            | Using Technology            |
| Developing/Reviewing Professional Goals | Co-Teaching a Lesson          | Providing Resources        | Other: <u>Co-Teaching</u>   |
|   | Observing Instruction         | Pre-Observation Conference |                             |

<p><b><u>Reinforcement (Glow)</u></b> Good job hopping into teacher role and giving students individual instruction without distracting the class from lead teacher.</p> <p>Indicator:</p> <p>Descriptor:</p> <p>Evidence:</p> <p style="text-align: center;">individual students understood music better without losing classroom time.</p>	<p><b><u>Refinement (Grow)</u></b> Matt needs to make sure that disruptive students are as non-disruptive as possible during lead teacher instruction.</p> <p>Indicator:</p> <p>Descriptor:</p> <p>Evidence:</p> <p style="text-align: center;">Lead teacher sometimes needs to stop instruction to control disruptive behavior.</p>
<p><b><u>Intern Next Steps</u></b> Students benefited from individual instruction, so continue providing that instruction.</p> <p>Reinforcement:</p> <p>Refinement:</p> <p style="text-align: center;">Moving forward, Matt should bring student focus back to lead teacher when a student starts becoming disruptive.</p>	<p><b><u>Lead Teacher Next Steps</u></b> Allowing opportunity to give individual instruction has been very beneficial for me.</p> <p>Reinforcement:</p> <p>Refinement:</p> <p style="text-align: center;">Maybe we can distract disruptive students with topic related activities?</p>
Next Meeting Date: <u>February 27th</u>	Lead Teacher Signature: _____

### TAP INDICATORS "The Big 8"

- |                                 |   |  |                                    |
|---------------------------------|---|--|------------------------------------|
| 1) Standards & Objectives (S&O) | 2) Presenting Instructional Content (PIC) | 5) Teacher Content Knowledge (TCK)     | 7) Managing Student Behavior (MSB) |
|                                 | 3) Activities & Materials (A&M)           | 6) Teacher Knowledge of Students (TKS) | 8) Instructional Plans             |
|                                 | 4) Academic Feedback (FEED)               |  |                                    |