

Coaching Log

Name: Matthew Rose

Lead Teacher: Jennifer Kilgard

Lesson Topic Warmup activity - Maintaining beat while walking

Date: February 18th

Please select from the following indicators:

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|-----------------------------------------|-------------------------------|----------------------------|----------------------------------------|
| Analyzing student work | Discussing Case Study Student | Observing Peer Teacher | Post-Observation Conference |
| Communicating with Parents | IEP Development/Meeting | Planning Lesson | Reflection |
| Discussing Content Standards | Modeling Lesson | Problem Solving | Using Technology |
| Developing/Reviewing Professional Goals | Co-Teaching a Lesson | Providing Resources | Other: <u>Observed by Lead Teacher</u> |
| | Observing Instruction | Pre-Observation Conference | |

<p><u>Reinforcement (Glow)</u> Consistent tempo and well timed drum changes.</p> <p>Indicator: Descriptor:</p> <p>Evidence: As Matt played the beat on a drum, he was consistent with his timing so it was easy for students to follow.</p>	<p><u>Refinement (Grow)</u> Matt could engage with the students more.</p> <p>Indicator: Descriptor:</p> <p>Evidence: As he taught this activity, he was focused on his execution rather than the student engagement and growth.</p>
<p><u>Intern Next Steps</u> Continue playing consistent and well as it will be easier for a student to follow along with.</p> <p>Reinforcement:</p> <p>Refinement: Focus on getting out of your head and practice reading student engagement and growth.</p>	<p><u>Lead Teacher Next Steps</u> Lead teacher is a very good example of how to facilitate this activity properly.</p> <p>Reinforcement:</p> <p>Refinement: Watch lead teachers focus and practice putting your focus in the same places.</p>
Next Meeting Date: <u>February 20th</u>	Lead Teacher Signature: _____

TAP INDICATORS "The Big 8"

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|---------------------------------|-------------------------------------------|----------------------------------------|
| 1) Standards & Objectives (S&O) | 2) Presenting Instructional Content (PIC) | 5) Teacher Content Knowledge (TCK) |
| | 3) Activities & Materials (A&M) | 6) Teacher Knowledge of Students (TKS) |
| | 4) Academic Feedback (FEED) | 7) Managing Student Behavior (MSB) |
| | | 8) Instructional Plans |