

# Coaching Log

Name: Matthwe Rose Lead Teacher: Jennifer Kilgard

Lesson Topic Rhythm Clapping warmup activity Date: February 11th

Please select from the following indicators:

- |   |                               |                            |  |
|---|-------------------------------|----------------------------|--|
| Analyzing student work                  | Discussing Case Study Student | Observing Peer Teacher     | Post-Observation Conference            |
| Communicating with Parents              | IEP Development/Meeting       | Planning Lesson            | Reflection                             |
| Discussing Content Standards            | Modeling Lesson               | Problem Solving            | Using Technology                       |
| Developing/Reviewing Professional Goals | Co-Teaching a Lesson          | Providing Resources        | Other: <u>Observed by lead teacher</u> |
|   | Observing Instruction         | Pre-Observation Conference |  |

<p><b><u>Reinforcement (Glow)</u></b> Positive attitude while providing instruction to students.</p> <p>Indicator: Descriptor: Evidence:</p> <p>He maintained a smile and sat with good posture as he was teaching.</p>	<p><b><u>Refinement (Grow)</u></b> Tempo management could be better. Tempos tended to be too slow for the students to remember the entire phrase.</p> <p>Indicator: Descriptor: Evidence:</p> <p>This showed as students would begin phrases early and late because of the tempo confusion.</p>
<p><b><u>Intern Next Steps</u></b> Continue providing students with positivity as this can lead to student engagement.</p> <p>Reinforcement: Refinement:</p> <p>Practice the rhythm warmup with a faster tempo for more clarity.</p>	<p><b><u>Lead Teacher Next Steps</u></b> Continue demonstrating good elementary music instruction.</p> <p>Reinforcement: Refinement:</p> <p>Demonstrate proper rhythmic tempo for warmup so Matt can memorize a point of reference.</p>
Next Meeting Date: February 13th	Lead Teacher Signature:

### TAP INDICATORS "The Big 8"

- |                                 |   |  |
|---------------------------------|---|--|
| 1) Standards & Objectives (S&O) | 2) Presenting Instructional Content (PIC) | 5) Teacher Content Knowledge (TCK)     |
|                                 | 3) Activities & Materials (A&M)           | 6) Teacher Knowledge of Students (TKS) |
|                                 | 4) Academic Feedback (FEED)               | 7) Managing Student Behavior (MSB)     |
|                                 |   | 8) Instructional Plans                 |